

AGENDA
SENATE EDUCATION COMMITTEE
3:00 P.M.
Room WW55
Thursday, January 13, 2022

For members of the public to observe the meeting, please click on the following link:
<https://www.idahoptv.org/shows/idahoinsession/ww55/>

SUBJECT	DESCRIPTION	PRESENTER
WELCOME		Senator Thayn
INTRODUCTIONS	Senator Blair, Committee Page Fischer Alt, Committee Secretary Ann Yanak	Senator Thayn

COMMITTEE MEMBERS

Chairman Thayn
Vice Chairman Lent
Sen Den Hartog
Sen Crabtree
Sen Woodward

Sen Blair(Johnson)
Sen Cook
Sen Ward-Engelking
Sen Nelson

COMMITTEE SECRETARY

Ann Yanak
Room: WW39
Phone: 332-1321
Email: sedu@senate.idaho.gov

MINUTES
SENATE EDUCATION COMMITTEE

DATE: Thursday, January 13, 2022

TIME: 3:00 P.M.

PLACE: Room WW55

MEMBERS PRESENT: Chairman Thayn, Vice Chairman Lent, Senators Den Hartog, Blair(Johnson), and Cook

ABSENT/ EXCUSED: Senators Crabtree, Woodward, Ward-Engelking, and Nelson

NOTE: The sign-in sheet, testimonies and other related materials will be retained with the minutes in the committee's office until the end of the session and will then be located on file with the minutes in the Legislative Services Library.

CONVENED: **Chairman Thayn** called the meeting of the Senate Education Committee (Committee) to order at 3:01 p.m.

WELCOME: **Chairman Thayn** welcomed the new and returning Senators, as well as the audience members. He asked the Senators to identify their years of service in the Legislature.

INTRODUCTIONS: **Chairman Thayn** introduced Fischer Alt, page for the Committee. Fischer is a student at McCall-Donnelly High School and looks forward to spending time at the Capitol. Upon graduation, he plans to attend the University of Idaho, majoring in Cognitive Neuroscience.

Also introduced was the Committee's secretary, Ann Yanak. Ann recently relocated from Washington state and is looking forward to this new opportunity.

ADJOURNED: **Chairman Thayn** announced there will be a presentation on rules next Monday. There being no further business at this time, he adjourned the meeting at 3:12 p.m.

Senator Thayn
Chair

Ann Yanak
Secretary

AMENDED AGENDA #1
SENATE EDUCATION COMMITTEE
3:00 P.M.
Room WW55
Monday, January 17, 2022

For members of the public to observe the meeting, please click on the following link:
<https://www.idahoptv.org/shows/idahoinsession/ww55/>

SUBJECT	DESCRIPTION	PRESENTER
WELCOME		Senator Thayn
PRESENTATION	Remarks Outline - Idaho Education Association	Layne McInelly, President, Idaho Education Association
<u>08-0000-2100</u>	Notice of Omnibus Rulemaking - Amendment to Temporary Rule, State Board of Education (08-0111-2100 through 08-0401-2100 page 4)	Tracie Bent, Chief Planning and Policy Officer, Office of the State Board of Education
<u>08-0102-2101</u>	Rules Governing the Postsecondary Credit Scholarship Program (New Chapter) - Proposed Rule	
<u>08-0110-2101</u>	Idaho College Work Study Program (New Chapter) - Proposed Rule	
<u>55-0000-2100</u>	Notice of Omnibus Rulemaking - Proposed Rule, State Board of Career Technical Education (55-0103-2100 through 55-0104-2100 page 116)	
<u>08-0000-2100F</u>	Notice of Omnibus Rulemaking (Fee Rule) - Proposed Rule, State Board of Education (08-0111-2100F through 08-0203-2100F page 4)	
<u>RS 29170</u>	To establish the self directed learner designation.	Senator Thayn

Public Testimony Will Be Taken by Registering Through the Following Link:
[Registry to Testify](#)

If you have written testimony, please provide a copy to the committee secretary.

COMMITTEE MEMBERS

Chairman Thayn

Vice Chairman Lent

Sen Den Hartog

Sen Crabtree

Sen Woodward

Sen Blair(Johnson)

Sen Cook

Sen Ward-Engelking

Sen Nelson

COMMITTEE SECRETARY

Ann Yanak

Room: WW39

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MINUTES
SENATE EDUCATION COMMITTEE

DATE: Monday, January 17, 2022

TIME: 3:00 P.M.

PLACE: Room WW55

MEMBERS PRESENT: Chairman Thayn, Vice Chairman Lent, Senators Den Hartog, Cook, Ward-Engelking, and Nelson

ABSENT/ EXCUSED: Senators Crabtree, Woodward, and Blair (Johnson)

NOTE: The sign-in sheet, testimonies and other related materials will be retained with the minutes in the committee's office until the end of the session and will then be located on file with the minutes in the Legislative Services Library.

CONVENED: **Chairman Thayn** called the meeting of the Senate Education Committee (Committee) to order at 3:00 p.m.

PRESENTATION: **Chairman Thayn** introduced Mr. Layne McInelly, Idaho Education Association (IEA) president.

Mr. McInelly's presentation included Governor Little's recommendations for which there is support among Idaho's educators.

Mr. McInelly listed several actions that Idaho students deserve and elaborated on each, they were:

- Appropriate class sizes for all grade levels;
- Fully funded all-day kindergarten for all Idaho schools;
- Highly qualified, certified educators in every classroom;
- More school counselors and mental health professionals;
- Good facilities and technology regardless of school location; and
- More support staff and resources.

After two of the most difficult years ever faced by the education profession, the legislature has a once in a millennia opportunity to resolve many of these problems.

Mr. McInelly closed his presentation by stating that schools are central to our communities. The Idaho Constitution demands we establish and maintain a general, uniform, and thorough system of public, free common schools. He added that the table is set for us to meet that obligation and provide every student, regardless of their zipcode, the highest standard of education possible.

PASSED THE GAVEL: Chairman Thayn passed the gavel to Vice Chairman Lent, who presided over the rules discussion.

RULES: **Vice Chairman Lent** introduced Ms. Tracie Bent, Chief Planning and Policy Officer, Office of the State Board of Education, who explained the process for pending rules and pending fee rules. Some of the rules have been removed due to duplication or statutory changes. No action was taken.

RS 29170 **Chairman Thayn** presented **RS 29170** and said this legislation sets up a structure where a greater degree of innovation can occur between teachers, students, and parents by focusing upon learning rather than seat time. Students that demonstrate they are self-directed learners can qualify for added flexibility. There is no fiscal impact to the state general fund nor any impact upon local school district budgets.

MOTION: **Senator Den Hartog** moved to send **RS 29170** to print. **Senator Cook** seconded the motion. The motion carried by **voice vote**.

PASSED THE GAVEL: Senator Lent passed the gavel to Chairman Thayn.

ADJOURNED: There being no further business at this time, **Chairman Thayn** adjourned the meeting at 3:26 p.m.

Senator Thayn
Chair

Ann Yanak
Secretary

Juanita Budell
Majority Staff Assistant

AGENDA
SENATE EDUCATION COMMITTEE
3:00 P.M.
Room WW55
Tuesday, January 18, 2022

For members of the public to observe the meeting, please click on the following link:
<https://www.idahoptv.org/shows/idahoinsession/ww55/>

SUBJECT	DESCRIPTION	PRESENTER
WELCOME		Senator Thayn
PRESENTATION	Elementary and Secondary School Emergency Relief (ESSER)	Marilyn Whitney, Deputy Superintendent Communications and Policy
PRESENTATION	Overview of Education Budget	Marilyn Whitney, Deputy Superintendent Communications and Policy
<u>RS 29152</u>	Idaho Parental Freedom in Education Act	Branden Durst, Former Senator

COMMITTEE MEMBERS

Chairman Thayn
Vice Chairman Lent
Sen Den Hartog
Sen Crabtree
Sen Woodward

Sen Blair(Johnson)
Sen Cook
Sen Ward-Engelking
Sen Nelson

COMMITTEE SECRETARY

Ann Yanak
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MINUTES
SENATE EDUCATION COMMITTEE

DATE: Tuesday, January 18, 2022

TIME: 3:00 P.M.

PLACE: Room WW55

MEMBERS PRESENT: Chairman Thayn, Vice Chairman Lent, Senators Den Hartog, Crabtree, Woodward, Cook, Ward-Engelking, and Nelson

ABSENT/ EXCUSED: Senator Blair (Johnson)

NOTE: The sign-in sheet, testimonies and other related materials will be retained with the minutes in the committee's office until the end of the session and will then be located on file with the minutes in the Legislative Services Library.

CONVENED: **Chairman Thayn** called the meeting of the Senate Education Committee (Committee) to order at 3:01 p.m.

PRESENTATION: **Elementary and Secondary School Emergency Relief (ESSER).** **Marilyn Whitney**, Deputy Superintendent for Communications and Policy, Idaho State Department of Education (SDE), introduced herself to the Committee. **Ms. Whitney** introduced Karen Seay, Director, Federal Programs, SDE to present information about the SDE budget request and federal pandemic relief funds. **Ms. Seay** explained the various federal funding sources, including amounts received and expended by SDE (see Attachment 1). She stated that schools used grant funding for facility upgrades, technology and internet access, personal protective equipment, staff stipends for extra hours and duties, additional support staff, and curriculum updates.

Ms. Seay observed that the performance period for some grants does not end until 2024 or 2025. Superintendents are strategically planning to ensure funding lasts to the end of the performance period, she said. **Ms. Seay** noted that the federal government encourages schools to use grant funding to address unfinished learning and preexisting challenges that could impede recovery from the pandemic.

DISCUSSION: In response to Committee questions about the use of funds and strategic spending plans, **Ms. Seay** responded that some schools used grant funds to upgrade old curriculum or purchase curriculum to fill in gaps. She stated that the SDE does not collect information on school proposals for specific grants, but most of the expenditures have been for facility upgrades. **Ms. Seay** noted that the SDE is now undertaking a rigorous process to review strategic spending plans to ensure the proposed spending meets federal requirements. She added that most of the planned spending is for capital expenditures and staff positions. **Ms. Seay** advised that the spending plans for the homeless youth grant have not been completed yet. She said that the schools are conservative and strategic about spending one-time funds.

PRESENTATION: **Ms. Seay** continued her presentation by describing amounts and uses of federal grants for homeless children and youth and stated the performance period ends on September 30, 2024. She reported that Idaho recently received an additional grant of nearly \$22 million for nonpublic schools, and SDE is presently soliciting funding applications from eligible schools.

Ms. Whitney pointed out that the SDE budget request includes funding to administer the various grants. She explained the nonpublic school grant has been particularly challenging because the State is responsible for all goods and services purchased with grant funding. **Ms. Whitney** added that it has been difficult for schools to implement plans to serve the homeless population.

DISCUSSION: In response to questions from **Senator Den Hartog** about strategies to address learning loss, **Ms. Whitney** replied that there is a statewide plan to address learning loss, and the SDE is providing assistance to districts to implement the plan. She said some districts are extending learning time and upgrading facilities and equipment to increase sanitation and social distancing, **Ms. Whitney** reported that data gathered by the SDE shows that districts using grant funds for summer or other programs experienced impressive gains.

PRESENTATION: **Overview of Education Budget.** **Julie Oberlin**, Chief Financial Officer for Public Schools, SDE introduced herself to the Committee. **Ms. Oberlin** provided a handout comparing fiscal year (FY) 2022 public school appropriations to the SDE's FY 2023 budget request and the Governor's budget recommendation (see Attachment B). She explained the major spending categories with significant increases. **Ms. Oberlin** reviewed in detail a spreadsheet documenting the percentage changes in the FY 2023 budget request line items (see Attachment C). She explained the reasons for increases and decreases in various categories and provided the assumptions upon which the SDE based its estimates. **Ms. Oberlin** provided a comparison between the Governor's budget recommendation and the Superintendent of Public Instruction's budget request (see Attachment D).

DISCUSSION: In response to questions from **Senator Cook** about line item increases, **Ms. Whitney** answered that an inflationary increase is requested every year, although it has not been approved recently. She reported that the SDE requested additional funding for Adobe, Microsoft, and cybersecurity certification programs for high school students and two pilot programs for middle school students.

Senator Ward-Engelking asked if the SDE is able to attract employees with salaries at an average of \$39,000 per year. **Ms. Oberlin** clarified that figure is the base salary for school district administrative staff.

In response to questions from **Chairman Thayne** about numbers of students and support units, **Ms. Oberlin** said there are approximately 313,000 students based on 2021 fall enrollment. She noted that support units increased from 16,146 to 16,512.

In response to questions from **Senator Den Hartog** about changes in the funding formula, **Ms. Oberlin** explained that school funding increased due to using full time equivalent enrollment numbers rather than average daily attendance. She said that the SDE will have information on the amount of the increase in February.

In response to Committee questions about at risk kindergarten students, **Ms. Oberlin** responded that a kindergarten student is considered at risk if they were not reading at grade level in the fall, or if they were economically disadvantaged. **Ms. Whitney** advised that a proposed kindergarten screener would identify the students most at risk and determine whether a child could attend the optional full day kindergarten.

RS 29152

Idaho Parental Freedom in Education Act. **Brandon Durst**, former Idaho Senator, introduced himself to the Committee to present the RS. **Mr. Durst** explained he drafted the legislation to address the concerns of parents who are frustrated with a lack of respect for their parental rights.

DISCUSSION: There was much discussion regarding the requirement for a school district to provide alternative assignments if a parent withdraws the child from course material, the civil penalty provision, and the ability of the school to monitor parents entering school buildings in the event of custody disputes.

MOTION: **Senator Den Hartog** moved to send **RS 29152** to print. **Senator Cook** seconded the motion.

DISCUSSION: **Senator Cook** commented he is willing to send the RS to print because he agrees there is some value in the conversation.

Senator Lent remarked that he intends to support some parental rights legislation, but he is concerned about the civil penalty provision and the adversarial tone in this RS.

ROLL CALL VOTE: **Chairman Thayn** announced a roll call vote. **Vice Chairman Lent, Senators Den Hartog, Cook, and Chairman Thayn** voted aye. **Senators Crabtree, Woodward, Ward-Engelking, and Nelson** voted nay. The motion failed.

ADJOURNED: There being no further business at this time, **Chairman Thayn** adjourned the meeting at 4:27 p.m.

Senator Thayn
Chair

Katy Morden
Secretary

Jeanne Jackson-Heim
Assistant Secretary

AGENDA
SENATE EDUCATION COMMITTEE
3:00 P.M.
Room WW55
Wednesday, January 19, 2022

For members of the public to observe the meeting, please click on the following link:
<https://www.idahoptv.org/shows/idahoinsession/ww55/>

SUBJECT	DESCRIPTION	PRESENTER
WELCOME		Senator Thayn
MINUTES	Minutes from January 13, 2022 Committee Meeting	Senator Cook Senator Lent
APPROVAL:		
<u>08-0000-2100</u>	Notice of Omnibus Rulemaking - Amendment to Temporary Rule, State Board of Education	Tracie Bent, Chief Planning and Policy Officer, Office of the State Board of Education
<u>08-0102-2101</u>	Rules Governing the Postsecondary Credit Scholarship Program (New Chapter) - Proposed Rule	
<u>08-0110-2101</u>	Idaho College Work Study Program (New Chapter) - Proposed Rule	
<u>55-0000-2100</u>	Notice of Omnibus Rulemaking - Proposed Rule, State Board of Career Technical Education	
<u>08-0000-2100F</u>	Notice of Omnibus Rulemaking (Fee Rule) - Proposed Rule	

Public Testimony Will Be Taken by Registering Through the Following Link:
[*Registry to Testify*](#)

If you have written testimony, please provide a copy to the committee secretary.

COMMITTEE MEMBERS

Chairman Thayn	Sen Blair(Johnson)
Vice Chairman Lent	Sen Cook
Sen Den Hartog	Sen Ward-Engelking
Sen Crabtree	Sen Nelson
Sen Woodward	

COMMITTEE SECRETARY

Ann Yanak
Room: WW39
Phone: 332-1321
Email: sedu@senate.idaho.gov

MINUTES
SENATE EDUCATION COMMITTEE

DATE: Wednesday, January 19, 2022

TIME: 3:00 P.M.

PLACE: Room WW55

MEMBERS PRESENT: Chairman Thayn, Vice Chairman Lent, Senators Den Hartog, Crabtree, Woodward, Cook, and Nelson

ABSENT/ EXCUSED: Senators Blair (Johnson) and Ward-Engelking

NOTE: The sign-in sheet, testimonies and other related materials will be retained with the minutes in the committee's office until the end of the session and will then be located on file with the minutes in the Legislative Services Library.

CONVENED: **Chairman Thayn** called the meeting of the Senate Education Committee (Committee) to order at 3:02 p.m.

WELCOME: **Chairman Thayn** welcomed new Committee Secretary Katy Morden.

MINUTES APPROVAL: **Senator Cook** moved to approve the Minutes of January 13, 2022. **Senator Lent** seconded the motion. The motion carried by **voice vote**.

PASSED THE GAVEL: Chairman Thayn passed the gavel to Vice Chairman Lent.

DOCKET NO. 08-0000-2100 **Notice of Omnibus Rulemaking - State Board of Education (SBE)**, p. 4. **Tracie Bent**, Chief Planning and Policy Officer, SBE, introduced herself to the Committee. **Ms. Bent** gave an overview of changes from the previous year's rules. She advised that the SBE made changes to streamline procedures or eliminate duplicative and redundant language. The SBE moved some rules to different sections or rewrote them for clarity, she said.

DISCUSSION: In response to questions from **Senator Den Hartog** about enrollment and data reporting, **Ms. Bent** confirmed that enrollment is calculated based on the amount of instruction, not student seat time. She advised that the SBE gained consensus for the language changes from interested school districts. **Ms. Bent** replied that districts have 30 days to report data so the SBE has current information necessary to calculate funding. She added that districts have three years to correct data.

In response to Committee questions regarding certification requirements for occupational license holders, **Ms. Bent** answered that only some support staff positions require a standard certificate. The requirements are set forth in Idaho Code. She advised that someone holding both a current occupational license and a standard certificate can renew the certificate without taking additional credit hours. **Ms. Bent** said that the rules establish a minimum standard for support staff in the best interest of the students. She reported that many certification requirements are fulfilled by occupational licensing requirements, simplifying the certification process for license holders.

In response to questions from **Senator Den Hartog** about moving endorsement requirements from rule to policy, **Ms. Bent** answered that Idaho Code establishes procedures for the SBE to establish policy. She said it is more practical to allow subject matter experts to recommend endorsement requirements. Policies can be changed more quickly than rules to respond to unique circumstances, she added. **Ms. Bent** reminded the Committee that a teacher can also pass an exam to demonstrate eligibility for an endorsement.

In response to Committee questions regarding career technical education (CTE) course requirements, **Ms. Bent** answered that engineering was moved from the science category to the math section through negotiated rulemaking. She clarified that computer science will be classified as a science course, and math taken through the CTE program will count toward graduation credit. **Ms. Bent** advised that the SBE added a requirement for a career exploration case to be taken at the middle school level.

In response to questions from **Senator Den Hartog** about changes to the entrance exam requirement, **Ms. Bent** responded that schools can continue to require the college entrance exam, but Idaho's four-year colleges no longer require applicants to take it for admissions purposes. She predicted that exam scores will go up because only students interested in post-secondary education will take the exam.

In response to Committee questions about eliminating the satisfaction and engagement survey, **Ms. Bent** answered that the information captured was not valid for accountability purposes. She stated that engagement is more appropriately measured by chronic absenteeism. **Ms. Bent** suggested that stakeholder groups could discuss where the survey might fit within the accountability framework. She pointed out that the SBE did not remove the engagement survey from requirements for alternative high schools.

**DOCKET NO.
08-0102-2101**

Rules Governing the Postsecondary Credit Scholarship Program (New Chapter), p. 110. **Ms. Bent** stated the only change to this docket is to remove a portion of rule that is duplicative of statute.

**DOCKET NO.
08-0110-2101**

Idaho College Work Study Program (New Chapter), p. 113. **Ms. Bent** reported that this docket eliminates language that is duplicative of Idaho Code.

**DOCKET NO.
55-0000-2100**

Notice of Omnibus Rulemaking - State Board of Career Technical Education, p. 116. **Ms. Bent** noted the docket contains minor grammatical changes.

**DOCKET NO.
08-0000-2100F**

Notice of Omnibus Rulemaking (Fee Rule) - State Board of Education, p. 4. **Ms. Bent** advised that this fee rule is unchanged.

Vice Chairman Lent announced that the Committee will vote on the dockets at a later date.

**PASSED THE
GAVEL:**

Vice Chairman Lent passed the gavel to Chairman Thayn.

ADJOURNED:

There being no further business at this time, **Chairman Thayn** adjourned the meeting at 4:32 p.m.

Senator Thayn
Chair

Katy Morden
Secretary

Jeanne Jackson-Heim
Assistant Secretary

AGENDA
SENATE EDUCATION COMMITTEE
3:00 P.M.
Room WW55
Monday, January 24, 2022

For members of the public to observe the meeting, please click on the following link:
<https://www.idahoptv.org/shows/idahoinsession/ww55/>

SUBJECT	DESCRIPTION	PRESENTER
PRESENTATION	Update on Idaho's first Medical School	Dr. Tracy Farnsworth, President and CEO, Idaho College of Osteopathic Medicine (ICOM)

COMMITTEE MEMBERS

Chairman Thayn

Vice Chairman Lent

Sen Den Hartog

Sen Crabtree

Sen Woodward

Sen Blair(Johnson)

Sen Cook

Sen Ward-Engelking

Sen Nelson

COMMITTEE SECRETARY

Katy Morden

Room: WW39

Phone: 332-1321

Email: sedu@senate.idaho.gov

MINUTES
SENATE EDUCATION COMMITTEE

DATE: Monday, January 24, 2022

TIME: 3:00 P.M.

PLACE: Room WW55

MEMBERS PRESENT: Chairman Thayn, Vice Chairman Lent, Senators Den Hartog, Crabtree, Blair (Johnson), Cook, Ward-Engelking, and Nelson

ABSENT/ EXCUSED: Senator Woodward

NOTE: The sign-in sheet, testimonies, and other related materials will be retained with the minutes in the committee's office until the end of the session and will then be located on file with the minutes in the Legislative Services Library.

CONVENED: **Chairman Thayn** called the meeting of the Senate Education Committee (Committee) to order at 3:03 p.m.

PRESENTATION: **Dr. Tracy J. Farnsworth**, President of Idaho College of Osteopathic Medicine (ICOM), provided an update on Idaho's first Medical School. Dr. Farnsworth started with a brief history of his background in medical education. Continuing the presentation, Dr. Farnsworth went over the timeline for ICOM, announcing the facility opening, accreditation from the Commission on Osteopathic College Accreditation (COCA), and the granting of proprietary registration from the Idaho State Board of Education (SBOE). ICOM has a public/private partnership with Idaho State University (ISU).

Dr. Farnsworth provided a high-level overview of Idaho's first private medical school which included retention rates, clinical rotations, and residencies. ICOM has a special focus on primary care in rural Idaho and preventative medicine. The first class to graduate will be in May of 2022, with an inaugural commencement ceremony. He noted that the partnership with ISU is integral, including faculty that are members of the Board of Trustees, with the added benefit of shared research and training in integrative units of teams for and inter-professional education. These healthcare providers receive a medical degree such as a masters in health administration or health informatics. The demographics include roughly 20 percent of students who come from Idaho, which would be a goal to increase over time. He pointed out that there are articulation agreements with Idaho State University (ISU), Boise State University (BSU), and other colleges. The retention rate is very high as well as the quality of education from ICOM. The first two years, students receive biomedical science education, and continue on to community-based medical education for rotation. These rotations are collaborative with the states served by the University of Washington School of Medicine: Washington, Wyoming, Alaska, Montana, and Idaho (WWAMI) as well as other programs that require clinical rotations. He stated that all medical students continue on to a Graduate Medical Education (GME) program which is a residency that lasts anywhere from 3-5 years. ICOM would like to grow in this area, fully supporting the ten-year plan for GME, and establishing the Mountain States Institute for GME (Institute). The goal is to fill a gap for the social and economic impact of a primary care physician in rural communities. (See attachment 1).

DISCUSSION: **Senator Den Hartog** inquired on the percentage of students that graduate, and whether or not they would continue on to a residency in Idaho. **Dr. Farnsworth** explained that students from all over the country compete for residency spots in Idaho. As the GME program grows, more residency spots will open up.

Senator Nelson asked what the timeframe looked like for the aim for growth of the Institute would be. **Dr. Farnsworth** briefly explained that the Institute is a 501c3 Foundation, is accredited by a national body, and is currently working on their strategic plan. The purpose of the Institute is to partner with other hospitals in the region to help them stand up and operate accredited GME programs, which, at this point, is in the beginning stages of timeline development.

Chairman Thayn raised questions regarding the focus on primary care residencies and what kind of practice the student will enter into upon completion. **Dr. Farnsworth** answered by stating that there are many medical specialties, however most students that enter into a primary care or family practice medicine residence learn how to become expert family physicians.

ADJOURNED: There being no further business at this time. **Chairman Thayn** adjourned the meeting at 3:25 p.m.

Senator Thayn
Chair

Katy Morden
Secretary



Dr. Tracy J. Farnsworth
President & CEO

January 27, 2022

Idaho Legislature
Senate Education Committee

An Update on Idaho's First Medical School

Why ICOM?

ICOM was announced on **February 25, 2016**, By Governor C.L. "Butch" Otter and Idaho State University President Art Vailas
In response to the acute and growing shortage of physicians in Idaho and the Mountain West region.

Idaho ranked 49th in physicians per capita.

ICOM is focused on Primary Care in Rural Idaho.

Timeline



ICOM ANNOUNCED
February 2016



PRE-ACCREDITATION GRANTED BY COCA
April 2017



GROUNDBREAKING
May 2017



**PROPRIETARY SCHOOL REGISTRATION
GRANTED BY SBOE**
May 2017



CLASS OF 2022 MATRICULATES

August 2018



RIBBON CUTTING CEREMONY

September 2018



CLASS OF 2023 MATRICULATES

July 2019



CLASS OF 2024 MATRICULATES

July 2020



**CLASS OF 2022 BEGINS CLINICAL
ROTATIONS**

July 2020



CLASS OF 2025 MATRICULATES

July 2021



**FULL COCA ACCREDITATION
(PROJECTED)**

May 2022



**INAUGURAL COMMENCEMENT
CEREMONY**

May 13, 2022

ICOM & Idaho State University

PUBLIC/PRIVATE PARTNERSHIP

ICOM located on ISU-Meridian Campus
ISU President Kevin Satterlee serves on ICOM Board
ISU Vice Provost Rex Force serves on ICOM Board
Treasure Valley Anatomy & Physiology Lab (TVAPL)
Interprofessional Education
Research Collaboratives
DO / MHA / MPH Degree Options

Student Profile

NUMBER FROM IDAHO

- 122 (19%)
students from
Idaho (all cohorts)

NUMBER FROM REGION

- 177 (27%)
students
from 5-state
region

RECRUITMENT (Class of 2025)

- Designations 5,341
- Applications 3,564
- Interviews 791
- Matriculated 162

ARTICULATION AGREEMENTS

- Idaho State
- Boise State
- College of Idaho
- Lewis & Clark State
- Northwest
Nazarene

50 States Represented and MCAT 65th Percentile

ICOM's Inaugural Class of 2022



Academic Performance

Overall student performance especially strong for new college of osteopathic medicine.

National Board Exam 1st Time Pass Rates:
Comlex USA Level 1 (92%); Level 2 (97%)

Student Retention Rate:
97%



Clinical Placements

11 core clinical rotation sites

786 active preceptors

163 affiliation agreements

65% clinical rotations in Idaho

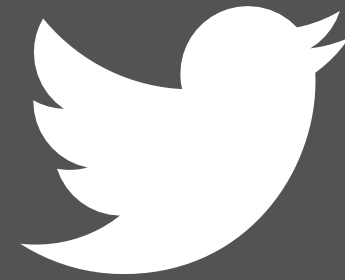


Graduate Medical Education (GME)

- Idaho is 49th in U.S. in GME physicians per capita
- Strongly support Idaho GME 10-year plan
- ICOM established Mountain States Institute for GME
- Partner & help fund GME programs across region



OUR SOCIAL PAGES



TWITTER

@idahocom



FACEBOOK

@idahoDOcom



INSTAGRAM

@idahocom



Dr. Tracy J. Farnsworth
President

January 27, 2022

Idaho Legislature
Senate Education Committee

Questions ?